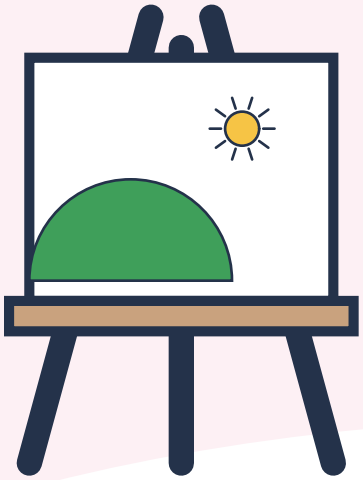
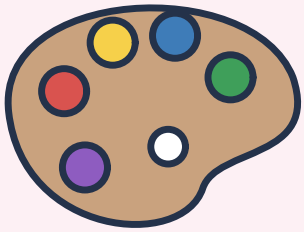
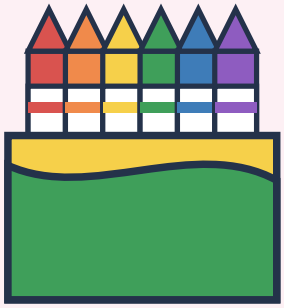
A ONE-WEEK LEARNING PACK FOR AGES 3–5

Colors & Art Week

5 days of circle time, centers, art, and movement for home daycares and small child care programs













Counting 1–10 · Color names · Art tools · Color + ink-saver

28 pages · US Letter · Full color · © 2026 Jackson Miller

EDUCATOR GUIDE

Welcome, How to Use & Contents

Colors & Art Week is a complete five-day plan for mixed groups of children ages 3 to 5. Children count paper crayons, name red, orange, yellow, green, blue, and purple, find colors in everyday things, compare longer and shorter, talk through mixing blue and yellow paint to make green, try layering crayons, sort art tools by what they do, hear the first sounds /g/ and /y/, and build a paper butterfly with shapes. No paint is used.

A typical day

- **Circle time**, 10–15 min: a short read-aloud story and talk prompts
- **Math center**, 10–15 min: hands-on counting, comparing, or sorting
- **Literacy center**, 10 min: oral vocabulary and sound games
- **Art & fine motor**, 15–20 min: low-cost paper projects
- **Movement**, 5 min: a short movement game with seated options

Mixed ages

Each day plan has a **Simpler** idea (often right for younger 3s) and an **Extension** (often right for older 4s and 5s). Choose by what each child is ready for, not by age alone. Printed pages are tools for play and talk, not tests.

Printing

Print on US Letter paper at **100% / Actual size**. The color and ink-saver files have the same pages and page numbers. Send the family letter (p. 27) home on Day 1.

What is inside

- 5 educator day plans and a week-at-a-glance
- 5 original read-aloud stories + 1 counting rhyme
- 12 vocabulary cards · 10 number cards · 6 movement cards
- Counting mat, 16 paint dot counters, color match
- Compare page, color-mixing cards, 2 sorts
- Butterfly builder, art table count, tracing, letter, keys

Contents

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- Colors All Around: Color Match 18
- Longer, Shorter, Bigger, More: Compare 19
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- Draw or Cut and Stick? Sort Mat + Cards 21
- Beginning Sound Sort: Gg & Yy 22
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- Butterfly Shape Builder Pieces 24
- Art Table Count & Color 25
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- Answer Keys & Terms of Use 28

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EDUCATOR GUIDE

Pick and choose; every activity is optional

Week at a Glance



	DAY 1 A Box of Colors	DAY 2 Colors All Around	DAY 3 Longer and Shorter	DAY 4 Mixing Colors	DAY 5 Our Art Show
Words	red, orange, yellow, green, blue, purple	color, match, same, rainbow, bright, find	longer, shorter, bigger, more, compare, same	mix, stir, layer, blue, yellow, green	scissors, glue stick, marker, artist, tools, show
Circle time	Max's New Crayons + counting rhyme	Lily's Color Walk	The Long Crayon and the Short Crayon	Two Pots of Paint	Our Art Show
Math	Crayons in the Box	Color Match	Compare Page	Mixing Colors	Draw or Cut and Stick?
Literacy	Color Words	Color Sentences	Gg and Yy Sound Sort	Mixing Words	Tell About Your Art
Art & fine motor	My Crayon Picture	One-Color Picture	Long and Short Lines	Crayon Layer Cards	Butterfly Shape Builder
Movement	Color Freeze	Paintbrush Arms	Crayon Stand Tall	Mixing Stir	Splat!
Big idea	Counting 1–5; naming colors	Matching colors to everyday things	Comparing length, size, and amount	Ordering 4 steps; talking about mixing blue and yellow	Sorting tools by use; building with shapes; counting a collection

Before the week starts

- Read the day plans (pp. 6–10) and stories (pp. 11–12). Skim the safety notes (p. 5).
- Print and cut using the prep list (p. 4). Adults pre-cut for children not yet using scissors.
- Copy the family letter (p. 27) for each family and fill in your program name.
- Choose a wall or table for the Day 5 art show.

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EDUCATOR GUIDE

Educator plan

Day 1: A Box of Colors

Today's words: red · orange · yellow · green · blue · purple

Prep today: Cut the number cards (p. 15) and 16 paint dot counters per child at the center (p. 17). Print the mat (p. 16). Crayons and paper for art.

Circle time

10–15 min

- Read **Max's New Crayons** (p. 11).
- Ask: "How many crayons did Max count? Were they all back in the box at the end?"
- Show the 6 color cards (p. 13). Children name each color and point to something that color in the room.
- Say **Crayons in My Box** (p. 12), adding one finger for each crayon.
- Transition: children go to a center when you name the color of their shirt.

Math: Crayons in the Box

Pages 15, 16, 17

1. Child picks a number card 1–5.
2. Touch and count the crayons on the card, one touch for each.
3. Place the same number of paint dots in the top row of the mat, starting at the left.
4. Count again and say the total: "Four crayons, four paint dots."

Literacy: Color Words

Vocabulary cards, p. 13

Play I Spy: "I spy something blue." Children guess. Then a child takes a turn. Color names in home languages are welcome; say them together.

Movement: Color Freeze

Card on p. 26

Dance while you hum. Call out a color. Anyone wearing that color freezes. Then everyone dances again.

Art: My Crayon Picture

Paper, crayons

Children draw anything they like with 3 or more colors. They tell a friend which colors they used. Write the color words on the back.

Simpler

emerging / younger 3s

Use cards 1–3 only. Count aloud while the child touches each crayon. Name 3 colors.

Extension

ready / older 4s & 5s

Use cards 6–10 and fill both rows of the mat. Ask: "How many more to make 10?"

Look for

informal notes

One touch for each object. Says the last number to tell how many. Names 4 or more colors.

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CIRCLE TIME

Read slowly; pause for children to predict and act it out

Read-Aloud Stories, Days 1-3

Day 1: Max's New Crayons

original story, about 1–2 min

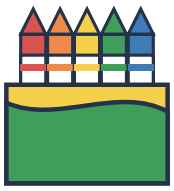
Max got a brand-new box of crayons. He lifted the lid. Inside were crayons in a neat row, all pointy and sharp.

"Let's count them," said his sister, Ruth. Max touched each one: red, orange, yellow, green, blue. "Five crayons!"

Max took out the red crayon and drew a big red circle. Ruth added a yellow sun in the corner.

Then Max drew green grass and a blue sky. He put each crayon back in the box after he used it.

"How many are in the box now?" asked Ruth. Max counted again: "One, two, three, four, five. They all came home!"



Pause & ask: *How many crayons did Max count? What did he draw with red?*

Day 2: Lily's Color Walk

original story, about 1–2 min

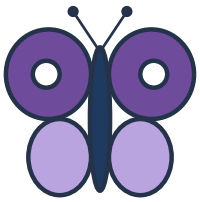
Lily and her dad went on a color walk. "Let's find every color of the rainbow," said Dad.

First they found a red apple on a cart and an orange cone by the road. "Two colors!" said Lily.

The sun was bright yellow. By the pond, a green frog jumped onto a lily pad. Plop!

Then it began to sprinkle. A blue raindrop landed on Lily's nose. "Blue!" she giggled.

On the way home, a purple butterfly flew past. "Red, orange, yellow, green, blue, purple," said Dad. "You found them all!"



Pause & ask: *What color was the frog? What purple thing did Lily see?*

Day 3: The Long Crayon and the Short Crayon

original story, about 1–2 min

In the art box lived two green crayons. One was long and new. One was short, because it had drawn many, many pictures.

"I am the longest crayon," said Long Crayon. Short Crayon looked down at itself. "I am so short now."

A boy named Yusuf reached into the box. He picked Short Crayon. "This one fits my hand just right," he said.

Yusuf drew a tall green tree, a long green snake, and lots of short green grass. Short Crayon was very busy.

"Long or short," said Yusuf, "you both make green." He put them side by side. "Long Crayon is longer. Short Crayon is shorter. Both are great."



Pause & ask: *Which crayon was longer? Why was Short Crayon short?*

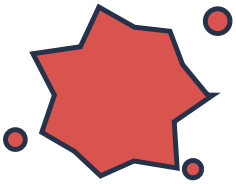
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LITERACY

Match each color to a thing that is often that color. Ink-saver copies: color the splats first.

Colors All Around: Color Match





red

A

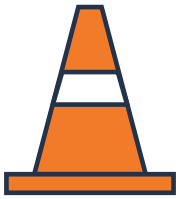


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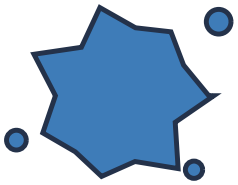


yellow

C

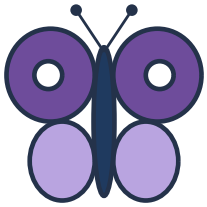


D

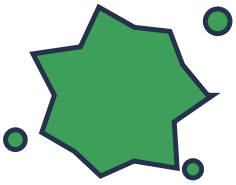


blue

E



F

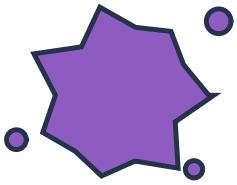


green

G

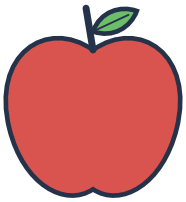


H



purple

I

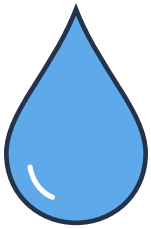


J



orange

K



L

✂ *Cut on the dashed lines. Small letters are for the answer key only.*

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